



State of New Jersey
STATE BOARD OF EDUCATION

Adoption Resolution
May 2, 2018

**RESOLUTION TO RETURN FUNCTIONS OF GOVERNANCE AND INSTRUCTION
AND PROGRAM TO LOCAL CONTROL IN PATERSON PUBLIC SCHOOLS**

WHEREAS, by administrative order issued by the State Board of Education on August 7, 1991, the State Board of Education removed the Paterson School District Board of Education and created a State-operated school district in Paterson pursuant to N.J.S.A. 18A:7A-34; and

WHEREAS, pursuant to N.J.S.A. 18A:7A-10 et seq., effective on January 24, 2007, the New Jersey Legislature, in review and consultation with the Joint Committee on the Public Schools, directed the Commissioner of the Department of Education to develop and implement a system for monitoring and evaluating the thoroughness and efficiency of public school districts in the State of New Jersey to be called the New Jersey Quality Single Accountability Continuum (NJQSAC); and

WHEREAS, NJQSAC involves an assessment of each school district's performance in the five key components of school district effectiveness: Instruction and Program, Personnel, Fiscal Management, Operations, and Governance; and

WHEREAS, the State Board of Education passed resolutions on June 4, 2014 to return the area of Operations, and February 10, 2016 to return the areas of Fiscal Management and Personnel to local control, while the remaining key components of school district performance continued under partial State intervention; and

WHEREAS, Paterson received an equivalency for the NJQSAC requirements for Instruction and Program on February 23, 2017; and

WHEREAS, the Paterson Public Schools has demonstrated substantial and sustained progress in improving its NJQSAC scores in Governance from meeting an initial 11% of the performance indicators in 2007 to having met 44% in 2009, 88% in 2010, 88% in 2011, 86% in 2013, 74% in 2014, 76% of the performance indicators in 2016, and 100% in 2017, as well as substantial evidence that the public school district has adequate programs, policies and personnel in place and in operation to ensure that the demonstrated progress in Governance will be sustained; and

WHEREAS, the Paterson Public Schools has demonstrated substantial and sustained progress in improving its NJQSAC scores in Instruction and Program from meeting an initial 22% of the performance indicators in 2007 to having met 28% in 2009, 31% in 2010, 33% in

2011, 39% in 2013, 32% in 2014, 32% of the performance indicators in 2016, and 82% in 2017, as well as substantial evidence that the public school district has adequate programs, policies and personnel in place and in operation to ensure that the demonstrated progress in Instruction and Program will be sustained; and

WHEREAS, in accordance with N.J.A.C. 6A:30-7.1 the Commissioner has determined that Paterson has met the factors for initiating return of the function of Governance and the function of Instruction and Program to local control; now therefore, be it

RESOLVED, that the process for transition to local control of the function of Governance and the function of Instruction and Program shall be initiated forthwith in Paterson Public Schools pursuant to N.J.A.C. 6A:30-7.2; and it is further

RESOLVED, that all NJQSAC assessment areas are now returned to local control or in the process of being returned to local control pursuant to N.J.A.C. 6A:30-7.2. The Department of Education, in collaboration with Paterson Public Schools, shall develop a full transition plan pursuant to N.J.A.C. 6A:30-7.2 and 7.3, which will incorporate a transition plan for the return of the function of Governance and the function of Instruction and Program to local control. **The full transition plan will establish the framework for the return to local control of the district.**

Lamont O. Repollet, Ed.D., Acting Commissioner
Acting Secretary, N.J. State Board of Education

Arcelio Aponte, President
N.J. State Board of Education